

2010-11 SCHOOL PROFILE

Payne Elementary School



Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs.

You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Kaya Henderson Interim Chancellor



305 15th St. SE, Washington, DC 20003

Phone: (202) 698-3262 | Fax: (202) 698-3263
Principal: Vielka Scott-Marcus | vielka.scott@dc.gov
Web Site: www.dcps.dc.gov/DCPS/payne

School Hours: 8:45 a.m. – 3:15 p.m.

At Payne Elementary School, we are dedicated to creating a learning environment that cultivates young minds. Our mission is to equip our students with the tools needed to make informed

decisions and become productive members of a global society. Payne is a World Cultures Catalyst School meaning that we will integrate the study of other languages, countries and cultures into all subject areas. Our highly qualified staff is committed to providing standards-based instruction in a safe and supportive environment that builds self-esteem and promotes self-discipline, motivation and excellence.

PROGRAMS (2010-11)



- OST Academic Power Hour
- •Three-Year-Old Program
- •Four-Year-Old Program
- Catalyst School



- Baseball
- Basketball
- •Track & Field
- •Flag Football
- Soccer
- Double Dutch
- •Dare Dance
- •Tennis

ARTS AND CULTURE

- Art club
- World Cultures
- Peace Ambassadors
- •International Hip Hop for Education
- •Step Team

STUDENT PERFORMANCE

Percentage of students meeting or exceeding math standards on the DC CAS



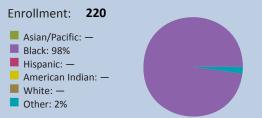
Percentage of students meeting or exceeding reading standards on the DC CAS



School improvement status

This school does not have an improvement status under No Child Left Behind (NCLB).

STUDENT DEMOGRAPHICS (2009-10)



English language learners: —
Free and reduced-price lunch: 83%
Special education: 15%
In-boundary: 42%



Payne Elementary School

Facilities:	
Art room	O
Auditorium	
Computer lab	O
Gym	O
Media center	O
Music room	O
Outdoor recreation space	O
Science lab	
Other:	
Parent organization	Ø
School uniform	Ø
Title I	O

Destination School(s):

Eliot-Hine Middle School

Community Partnerships:

Amvets Auxiliary Post #8

Arthur Ashe Tennis Foundation

Baker & McKenzie Law Firm

Harris Teeter Inc.

Friends of Payne Community Group

Mt Moriah Baptist Church

Real Life Today Church

Safeway Store Inc.

SHINE Program

GETTING TO SCHOOL



96, 97 (Capitol Heights Station - McLean Gardens/Union Station)

B2 (Anacostia - Mount Rainier)

D6 (Sibley Hospital)

32, 34, 36 (Archives/Frienship Heights - Southern Ave/Naylor Rd)

V7 (Deanwood)

70 (Silver Spring Station)



M Blue/Orange: Stadium Armory Station

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND **INFORMATION ON OTHER SCHOOLS?**

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.